



*Fulton*  
County Schools  
Where Students Come First

# PARENT'S GUIDE TO STUDENT SUCCESS FOR ENTERING

## GRADE 1



### ACADEMIC STANDARDS

The Academic Standards, or essential skills, provided in this guide address all of the important content knowledge students should know to be successful entering into Grade 1. Essential skills are provided for English Language Arts, Mathematics, Science, and Social Studies.

### HOW CAN I SUPPORT MY CHILD?

There are many things we can do to support our children at home to encourage learning over the summer. Summer Learning experiences should be engaging and meaningful for students. Below are some helpful tips:

- keep learning to 15-30 minute sessions
- incorporate hands-on learning when possible
- develop a learning partnership with your child when planning out learning sessions
- have fun

# READING & ENGLISH LANGUAGE ARTS

The Georgia Standards of Excellence require that students gain, evaluate, and present increasingly complex information, ideas and evidence through listening and speaking as well as through media. The standards recognize that students must be able to use formal English in their writing and speaking but that they must also be able to make informed, skillful choices among the many ways to express themselves through language. (gadoe.org)

## ESSENTIAL SKILLS

- Recognize and produce rhyming words
- Count syllables
- Pronounce initial, middle, final sounds in CVC words
- Produce primary sounds of consonants and short vowels
- Read high frequency words by sight
- Retell stories that are read aloud
- Identify characters, setting, events from story that is read aloud
- Identify main topic and key ideas of informational text that is read aloud
- Print uppercase and lowercase letters



## SOCIAL STUDIES

- Describe the people and events celebrated on Presidents Day
- Recognize that U.S. coins and dollar bills are used as currency

# MATHEMATICS

The Georgia Mathematics standards are designed to help learners achieve a balance among concepts, skills, and problem solving. They provide clear expectations for curriculum, instruction, assessment, and student work. The standards stress rigorous concept development and real-world applications while maintaining a strong emphasis on computational and procedural skills. (gadoe.org)

## ESSENTIAL SKILLS

- Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group
- Solve addition/subtraction word problems within 10
- Decompose numbers less than or equal to ten in more than one way
- Make a 10
- Fluently add/subtract within 5
- Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/"corners") and other attributes (e.g., having sides of equal length)



## SCIENCE

- Group animals and plants according to their features

# SUGGESTED SUMMER READING

## SUMMER READING INFORMATION

For students who are learning to read, the recommendation is to practice reading with an adult for 20 minutes per day. Stronger readers can either read independently, or to an adult for 20 minutes per day. All books have been curated in a digital district platform called MackinVIA.

## INFORMATIONAL TEXT SUGGESTIONS

- Money Counts
- President's Day
- The National September 11 Memorial

## ADDITIONAL SUMMER READING

- Best Summer Ever
- Bug Rescuer
- Day At The Museum
- For more books follow the link for digital resources.

## DIGITAL RESOURCES

Directions for navigating are linked below.

- <https://www.fcsummerreading.org/>



# ACTIVITIES YOU CAN DO AT HOME




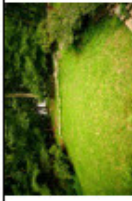

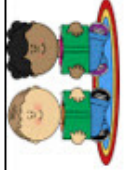
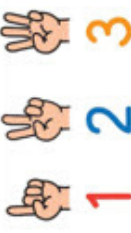

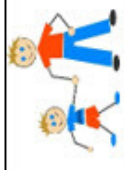

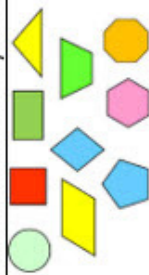


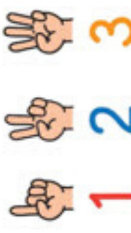





- i-Ready recommendation is 3 times a week for 15 minutes per day.
- [bit.ly/FCSireadyParents](https://bit.ly/FCSireadyParents)

## Kindergarten Reading and Math Activities

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday												
Practice addition and subtraction facts within 5. For 5 minutes each day. Make flash cards today to use for the month. (M)	How many syllables are in the word summer?	Look for pennies and count to see how many you found. (M)	What sound comes at the beginning or middle or end of tap?	How many ways can you break apart 10 (e.g., 4 and 6)? Show the different ways using 10 pennies or toothpicks or straws. (M)	When listening, can identify words that rhyme and can produce words that rhyme. Do shoe and two rhyme?	Count the number of spoons in the kitchen drawer. Count the number of forks. Do you have more forks or spoons or are the two groups equal? (M)												
For each word, listed, do the following: <ul style="list-style-type: none"><li>What is the <b>beginning</b> blend?</li><li>List <b>4</b> more words that <b>begin</b> with the same blend.</li></ul> <table><tr><td>class</td><td>crisp</td></tr><tr><td>blimp</td><td>broom</td></tr><tr><td>plant</td><td>prance</td></tr></table>	class	crisp	blimp	broom	plant	prance	Review with your child their birthday, phone number and address for memorization. (M)	<u>Make a picture</u> using 1 circle, 2 triangles, and a shape with 4 sides. (M)	For each word, identify the number of syllables in the word. <table><tr><td>biscuit [2]</td><td>potato [3]</td></tr><tr><td>hamburger [3]</td><td>toast [2]</td></tr><tr><td>taco [2]</td><td>chicken [2]</td></tr></table>	biscuit [2]	potato [3]	hamburger [3]	toast [2]	taco [2]	chicken [2]	Find 5 things in your house that weigh more than you. Find 5 things that weigh less. (M)	Choose <b>one</b> of these categories. Think of 8 items that might be in this category. <ul style="list-style-type: none"><li>Things to do on a rainy day.</li><li>Things to bake.</li><li>Characters from books.</li></ul>	Find and count all the cylinders in your home. Don't forget to check the kitchen. (M)
class	crisp																	
blimp	broom																	
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How many white cars do you see today? (M)	Choose an informational book. Pay attention to the words that are related to the topic. <ul style="list-style-type: none"><li>Look at the pictures on the page to see if you can figure out what the word might mean</li></ul>	On a number line, which numbers are between 3 and 15? (M)	Choose an informational book. Then, <ul style="list-style-type: none"><li>Identify the author (the person who wrote the book).</li><li>Identify the illustrator (the person who drew the pictures).</li></ul>	Record all the number sentences with a sum of 10. Draw a picture to go with one sentence. (M)	Find 5 different small objects in your house. For each object, describe it by using each preposition. For example: <ul style="list-style-type: none"><li>The book is <u>in</u> the kitchen.</li><li>The book is <u>on</u> the counter.</li></ul>	Retell the story. Remember to talk about: <ul style="list-style-type: none"><li>The characters: Who are they? How would you describe them?</li><li>The setting: How would you describe it?</li></ul>												
These are some words that you have learned this year. Write them on index cards or post it notes or a sheet of paper. <ul style="list-style-type: none"><li>How many times do you see the word?</li><li>Keep tally marks for each word.</li></ul>	Find all the cubes you can in your home. Remember to search your games and toys. (M)	While you are reading, pay close attention to the characters. Use the pictures and the words to help you figure out: <ul style="list-style-type: none"><li>How the character acts.</li><li>What the character thinks.</li></ul>	Take a walk outside. Record how many insects, birds, and mammals you see. What did you see the most of? Try using tally marks to keep track. (M)	For each word below, identify the number of syllables in the word. <table><tr><td>pocket [2]</td><td>jog [1]</td></tr><tr><td>cockpit [2]</td><td>shocking [2]</td></tr><tr><td>flop [1]</td><td>octopus [3]</td></tr><tr><td>pottery [3]</td><td>unstoppable [4]</td></tr></table>	pocket [2]	jog [1]	cockpit [2]	shocking [2]	flop [1]	octopus [3]	pottery [3]	unstoppable [4]	Practice writing numbers 0-20. Draw pictures to match each number. (M)					
pocket [2]	jog [1]																	
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# ADAPTED ACTIVITIES YOU CAN DO AT HOME

## Summer 2020 Digital Learning Choice Board

Reading	Mathematics	Health	Special Areas
Choose one activity from each column			
<p>After reading a story, list the events of the story in order.</p> <p>First _____</p> <p>Next _____</p> <p>Then _____</p> <p>Finally _____</p>	 <p>Identify coins; practice adding and subtracting coin amounts</p>	 <p>Play outside with a family member</p>	 <p>Draw/paint/color a picture</p>
 <p>Read with a family member</p>	 <p>Count to 20 with a family member</p>	 <p>Practice catching and throwing a ball</p>	 <p>Take a walk and make a list of things you see.</p>
 <p>Listen to a story on Storyline Online (<a href="http://www.storylineonline.net">www.storylineonline.net</a>)</p>	 <p>Draw 10 shapes (or more) on a sheet of paper</p>	<p><b>EXERCISE</b></p> <ul style="list-style-type: none"> <li>Stand on your toes</li> <li>Clap hands over your head</li> <li>Stand on one foot</li> <li>Clap hands behind your back</li> <li>Repeat 5 times</li> </ul>	 <p>Pair socks together from laundry (or assist in folding laundry)</p>
 <p>Identify nouns (people, places, or things) in a book or magazine</p>	 <p>Write numbers 0-50. Then, count by 2's and put a circle around each number</p>	 <p>Dance to 5 or more songs on Go Noodle (<a href="http://www.Family.GoNoodle.com">www.Family.GoNoodle.com</a>)</p>	 <p>Make Rice Krispy Treats (or another cooking activity)</p>
 <p>Make a real-world connection between what you read during your reading lesson to your life</p>	 <p>Choose at least 3 items from your favorite store online and calculate the total cost.</p>	<p><b>EXERCISE</b></p> <p>Do the following:</p> <ol style="list-style-type: none"> <li>10 jumping jacks</li> <li>10 push ups</li> <li>10 sit ups</li> <li>Run in place for 1 minute</li> </ol> <p>Repeat 3 times</p>	 <p>What is your favorite meal? Write a grocery list that includes the foods needed to prepare the meal. (Or assist your family in creating a general grocery list)</p>